Black Hills State University Professional Dispositions Assessment Admission to the Professional Teacher Preparation Program

Completed by any BHSU Faculty

The Mission of the School of Education is to prepare competent, confident, and caring professionals.

Candidate Name	ID Major		
valuator's Name	Position Date		
	king decisions regarding a candidate's admission to the BHSU School of Education t may also be used to document specific concerns about a candidate's behavior in		
-	sistently; 3 = most of the time; 2 = occasionally; 1 = rarely; 0 = never; N/C	= not observed	
Professional Conduct	The teacher candidate	Rating	
Demonstrates	1. is present, punctual, and prepared for class (InTASC 9)	4 3 2 1 0 N/O	
responsibility	2. completes assigned tasks that demonstrate high personal standards and best effort (InTASC 9)	4 3 2 1 0 N/O	
	3. models professional attire and personal hygiene (InTASC 9)	4 3 2 1 0 N/O	
	4. models educated language and behavior (InTASC 5)	4 3 2 1 0 N/O	
	5. recognizes her/his professional responsibility by being actively engaged in class (InTASC 9)	4 3 2 1 0 N/O	
Is accountable	6. complies with university, SOE, school building, and district policies and procedures (InTASC 9)	4 3 2 1 0 N/O	
	7. maintains professional relationships (InTASC 9)	4 3 2 1 0 N/O	
Maintains confidentiality	8. maintains confidentiality of professional information (InTASC 9)	4 3 2 1 0 N/O	
Competent	9. knows that subject matter is not a fixed body of facts but is continuously evolving (InTASC 4)	4 3 2 1 0 N/O	
Confident	10. shows respect for the individual learner and/or diverse talents of all learners (InTASC 2)	4 3 2 1 0 N/O	
	11. displays a positive, enthusiastic attitude toward the discipline (InTASC 5)	4 3 2 1 0 N/O	
Caring	12. believes all children can learn (InTASC 2)	4 3 2 1 0 N/O	
	13. respects others as individuals with differing personal and family backgrounds and various skills, talents, and interests (InTASC 2)	4 3 2 1 0 N/O	
Recommendation f	or Admission to BHSU Professional Teacher Preparation Program (check o	one)	
Admit	Admit with reservations Do n		
	Admit with reservations Do r	not admit	